



"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

Ajeenkya D Y Patil Group of Institution's Technical Campus
Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720
(Accredited by NAAC)

Date: 10/02/2022

External Auditors Report on Academic and Administrative Audit for A.Y. 2020-21

Institute has conducted external academic and administrative audit for the academic year 2020-21.

The following members of the audit team were present for the audit:

- 1] Dr. R. V. Bhortake – Principal & Chairman of the audit team, MMIT, Pune.
- 2] Dr. Anjali Joshi - IQAC Coordinator & Member of the audit team, MMIT, Pune.
- 3] Dr. Umesh Moharil – NAAC Coordinator & Member of the audit team, MMIT, Pune.
- 4] Dr. F. B. Sayyad – Principal & Internal Member of the audit team, DYP SOE, Pune.
- 5] Mr. Riyaj Kazi - IQAC Coordinator & Internal Member of the audit team, DYP SOE, Pune.

The audit was conducted on the following indicators:

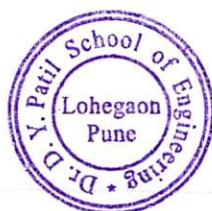
- 1] Curricular Aspects
- 2] Teaching, Learning and Evaluation
- 3] Research, Innovations and Extension
- 4] Infrastructure and Learning Resources
- 5] Student Support and Progression
- 6] Governance, Leadership & Management
- 7] Institutional Values and Best Practices
- 8] Administrative Records




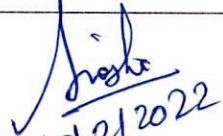

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Summary of External Auditors Suggestions & Non-Compliance

Quality Indicators		Suggestions & Non-Compliances
1.	Infrastructure and Learning Resources	1] Anti-Virus, Smart Class Rooms- 01 per department. 2] At least one lab per department should have high end PCs (i7 and above) 3] Upgradation of Existing PCs and use of Linux 4] One to two paid journal subscription per department 5] Account Audited Statements- Internal & External 6] Set up for language Lab. 7] Bifurcation in resources such as maintenance/water bills, security, Wi-Fi/ LMS/ERP expenditure etc
2.	Student Support and Progression	1] Scholarship by institute for needy students with policy. 2] Appointment of Sport Director.
3.	Governance, Leadership and Management	1] Institute Vision and Mission should be in line with trust's Vision & Mission 2] Welfare policy and its successful implementation for Teaching and non- teaching staff 3] HR Manual to be prepared and implemented 4] Institute should have Regular Principal for stable leadership 5] Staff Appraisal System to be implemented 6] Sufficient Corpus Fund for Emergency Requirement
4.	Institutional Values and Best Practices	1] Gender, Green, Energy, Environment Audits 2] E-waste Policy and MoU with agency 3] Rain water harvesting to be successfully implemented 4] Need disable friendly washroom per floor 5] Women Counsellor appointment/Outsource
5.	Administrative Audit	1] Internal and External - Administrative and financial Audits to be conducted every year. 2] Academic & Administrative departments yearly budget preparation, budget sanction, budget utilization and the same should be reflected in Audited statement.

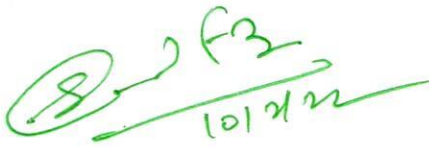



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External Auditors Details	Signature with Date
Dr. R. V. Bhortake Principal & Chairman of the audit team, MMIT, Pune.	 14/ Feb/2022
Dr. Anjali Joshi IQAC Coordinator & Member of the audit team, MMIT, Pune.	 10/2/2022.
Dr. Umesh Moharil NAAC Coordinator & Member of the audit team, MMIT, Pune.	VP Moharil 10/02/22


 10-02-2022
Mr. Riyaj Kazi
 IQAC Coordinator
 Internal Member, DYPSOE




Dr. F. B. Sayyad
 Principal
 Internal Member, DYPSOE
Principal
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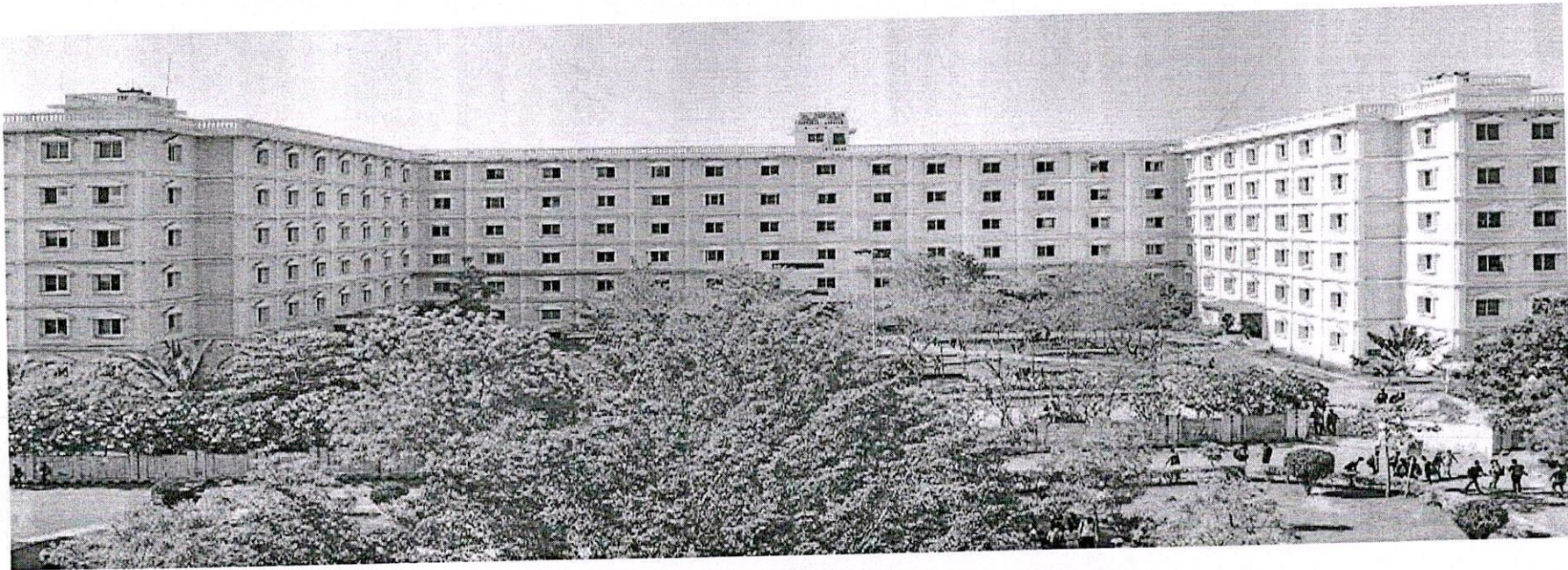
Dr D Y Patil School of Engineering

D Y Patil Knowledge City, Charholi (BK), Via Lohegaon, Pune 412105

Affiliated to S. P. Pune University Pune, MSBTE, Approved by AICTE & DTE

Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute

Academic Year 2020-21



External Academic and Administrative Audit Report Submitted to




PRINCIPAL
ADYPSOE, PUNE

**EXTERNAL A & A AUDIT ON INSTITUTE FUNCTIONING:
QUALITY INDICATOR FRAMEWORK**

1.	Criterion – I: Curricular Aspects
2.	Criterion – II: Teaching, Learning and Evaluation
3.	Criterion – III: Research, Innovations and Extension
4.	Criterion – IV: Infrastructure and Learning Resources
5.	Criterion – V: Student Support and Progression
6.	Criterion – VI: Governance, Leadership and Management
7.	Criterion – VII: Institutional Values and Best Practices


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CRITERION 1 – CURRICULAR ASPECTS

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
1.1.1. QIM	<i>The Institution ensures effective curriculum delivery through a well planned and documented process</i>	-	6	-
1.1.2 QIM	<i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i>	-	6	-
1.1.3. QnM	<i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</i>	7	-	-

Key Indicator- 1.2 Academic Flexibility

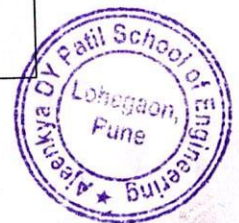
1.2.1. QnM	<i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i>	7	-	-
1.2.2. QnM	<i>Number of Add on /Certificate programs offered during the year 1.2.2.1: How many Add on /Certificate programs are added during the year. * Add-on Certificate Programs.</i>	-	6	-
1.2.3 QnM	<i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year * Add - No. of students in Certificate.</i>	-	6	-

Key Indicator- 1.3 Curriculum Enrichment

1.3.1. QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum * FE- ESI, ES2 (civil) - Environment related subject integration</i>	-	6	-
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1.3.2. QnM	Number of courses that include experiential learning through project work/field work/internship during the year	-	7	-
Metric No.		Excellent (7-10)	Satisfactory (3-6)	Needs Improvement (0-2)
1.3.3. QnM	Number of students undertaking project work/field work/internships <i>separate data</i> No. of students - internship /field /Sponsored.	-	5	-
Key Indicator- 1.4 Feedback System				
1.4.1. QnM	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni <i>summary of feedback 9-10-11?</i>	7	-	-
1.4.2 QnM	Feedback process of the Institution may be classified as follows: Options: A. Feedback collected, analyzed and action taken and feedback available on website B. Feedback collected, analyzed and action has been taken C. Feedback collected and analyzed D. Feedback collected E. Feedback not collected <i>Analysis</i> <i>Action taken for</i>	-	5	-
Marks out of 110 = 68 Average = Marks obtained/11 = 6.18 Overall Remark on Criteria: <i>✓</i> Excellent/Satisfactory/Improvement		Auditors Remark on Criteria-I: Need to prepare summary for each metric in tabular format. Specify count for each <i>(Satisfactory)</i>		

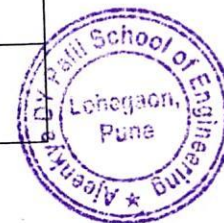


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CRITERIA 2- TEACHING- LEARNING AND EVALUATION

Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
2.1.1.	Enrolment Number <i>only fresh admitted</i>		6	
QnM	2.1.1.1 Number of students admitted during the year 2.1.1.2 Number of sanctioned seats during the year	-		-
2.1.2.	Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	7	-	-
QnM	2.1.2.1. Number of actual students admitted from the reserved categories during the year			
Key Indicator- 2.2. Catering to Student Diversity				
2.2.1.	<i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i>	8	-	-
QnM				
2.2.2.	<i>Student- Full time teacher ratio (Data for the latest completed academic year)</i>	8	-	-
QnM				
Key Indicator- 2.3. Teaching- Learning Process				
2.3.1.	<i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i>	7	-	-
QnM	<i>Tabular Summary + Assessment</i>			
2.3.2.	<i>Teachers use ICT enabled tools for effective teaching-learning process.</i>	8	-	-
QnM	<i>Workshop/ Curricular/ co-curricular</i>			


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Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
2.3.3. Q _n M	Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year) Number of mentors Number of students assigned to each Mentor	8	-	-
Summary of mentors & meritee Key Indicator- 2.4 Teacher Profile and Quality				
2.4.1. Q _n M	Number of full time teachers against sanctioned posts during the year cadre ratio	8	6	-
2.4.2. Q _n M	Number of full time teachers with Ph. D. cadre ratio (?)	7	-	-
2.4.3. Q _n M	Number of years of teaching experience of full time teachers in the same institution	8	-	-
Key Indicator- 2.5. Evaluation Process and Reforms				
2.5.1. Q _i M	Mechanism of internal assessment is transparent and robust in terms of frequency and mode Marking scheme to be shared after exam.	7	-	-
2.5.2. Q _i M	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient	8	-	-
Key Indicator- 2.6 Student Performance and Learning Outcome				
2.6.1. Q _i M	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.	8	-	-
2.6.2. Q _i M	Attainment of Programme outcomes and course outcomes are evaluated by the institution.	-	6	-

- 1) Co-PO mapping - justification
- 2) Complete cycle for 5 yrs.

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2.6.3. QnM	Pass percentage of Students during the year 1] Total number of final year students who passed the university examination during the year 2] Total number of final year students who appeared for the university examination during the year	8	-	-
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Key Indicator- 2.7 Student Satisfaction Survey

2.7.1 QnM	Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	8	-	-
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Marks out of 160 = 111

Average = Marks obtained/16 = 6.93

Overall Remark on Criteria: Excellent/Satisfactory/Improvement

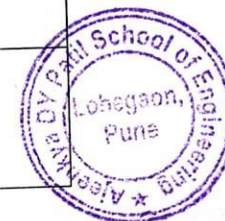
Auditors Remark on Criteria-II:

Satisfactory

CRITERIA 3- RESEARCH, INNOVATIONS AND EXTENSION

Key Indicator 3.1- Resource Mobilization for Research

Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
3.1.1. QnM	Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	8	-	-
3.1.2. QnM	Number of departments having Research projects funded by government and non government agencies during the year	-	6	-

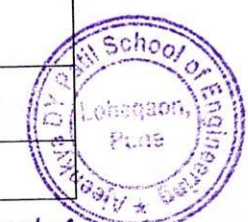


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Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
3.1.3 QnM	Number of Seminars/conferences/workshops conducted by the institution during the year <i>Prepare Summary</i>	7	-	-
Key Indicator 3.2- Research Publications and awards				
3.2.1. QIM	Number of papers published per teacher in the Journals notified on UGC website during the year <i>Prepare summary - Scopus, WoS</i>	8	-	-
3.2.2. QnM	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	-	6	-
Key Indicators 3.3 – Extension Activities				
3.3.1. QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	-	-	} 2 <i>Prepare report of activity</i>
3.3.2. QnM	Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	-	-	
3.3.3. QnM	Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	-	6	-
3.3.4 QnM	Number of students participating in extension activities at 3.3.3. above during the year	-	6	-
Key Indicators 3.4 – Collaboration				
3.4.1.	The Institution has several collaborations/linkages for Faculty			

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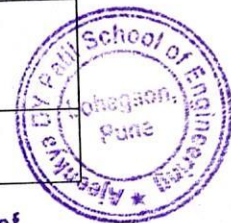
QIM	exchange, Student exchange, Internship, Field trip, On-the-job training, research etc during the year	-	5	-
Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
3.4.2. Q _n M	Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year 5 MoUs - 3 Activities	-	6	-
Marks out of 110 = 58 Average = Marks obtained/11 = 5.27 Overall Remark on Criteria: Excellent/Satisfactory/Improvement		Auditors Remark on Criteria-III: Satisfactory		

CRITERION 4 - INFRASTRUCTURE AND LEARNING RESOURCES

Key Indicator – 4.1 Physical Facilities

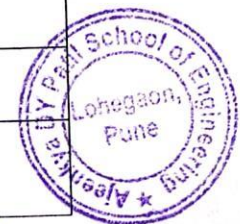
Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
4.1.1. Q _i M	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	-	6	-
4.1.2. QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	8	-	-
4.1.3. Q _n M	Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.	8	-	-
4.1.4.	Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)	-	6	-

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QnM				
Key Indicator – 4.2 Library as a learning Resource				
4.2.1. QIM	Library is automated using Integrated Library Management System (ILMS) Data requirement for year: Upload a description of library with, <ul style="list-style-type: none"> • Name of ILMS software • Nature of automation (fully or partially) • Version • Year of Automation File Description: <ul style="list-style-type: none"> • Upload any additional information • Paste link for Additional Information 	-	6	-
4.2.2. QnM	The institution has subscription for the following e-resources <ol style="list-style-type: none"> 1. e-journals 2. e-Shodh Sindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access toe-resources 	-	6	-
Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
4.2.3 QnM	Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	-	5	-
4.2.4 QnM	Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	-	5	-
Key Indicator- 4.3 IT Infrastructure				
4.3.1. QIM	Institution frequently updates its IT facilities including Wi-Fi	-	6	-
4.3.2. QnM	Student – Computer ratio Number of students : Number of Computers Data	7	-	-

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4.3.3.	Bandwidth of internet connection in the Institution Options: A. \geq 50MBPS. , B. 30 - 50MBPS, C. 10 - 30MBPS D. 10 - 5MBPS , E.< 5MBPS	7	-	-
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Key Indicator – 4.4 Maintenance of Campus Infrastructure

4.4.1	<i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</i>	-	6	-
4.4.2.	<i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i>	-	6	-

Marks out of 130 = 82

Average = Marks obtained/13 = 6.30

Overall Remark on Criteria: Excellent/Satisfactory/Improvement

Auditors Remark on Criteria-IV:

Satisfactory

CRITERION 5- STUDENT SUPPORT AND PROGRESSION

Key Indicator- 5.1 Student Support

Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
5.1.1	<i>Number of students benefited by scholarships and free ships provided by the Government during the year</i>	-	6	-
5.1.2.	<i>Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i>	-	-	? 0
5.1.3.	<i>Capacity building and skills enhancement initiatives taken by the institution include the following</i>	-	5	-
5.1.4.	<i>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</i>	-	-	01
5.1.5.	<i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging</i>	-	6	-

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QnM	cases			
Key Indicator- 5.2 Student Progression				
5.2.1 QnM	Number of placement of outgoing students during the year	-	4	-
5.2.2. QnM	Number of students progressing to higher education during the year	-	3	-
5.2.3. QnM	Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	-	-	2

Key Indicator- 5.3 Student Participation and Activities

Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
5.3.1 QnM	Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.	-	-	2
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	-	6	-
5.3.3. QnM	Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	-	5	-

Key Indicator- 5.4 Alumni Engagement

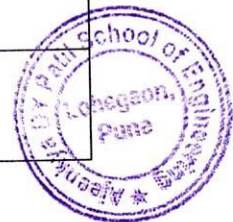

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5.4.1	<i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i>	-	5	-
QIM				
5.4.2	<i>Alumni contribution during the year (INR in Lakhs)</i>			
QnM	Options: A. ≥ 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. <1Lakhs	-	-	2
Marks out of 130 = 47		Auditors Remark on Criteria-V:		
Average = Marks obtained/13 = 3.61		Satisfactory		
Overall Remark on Criteria: Excellent/Satisfactory/Improvement				
CRITERION 6- GOVERNANCE, LEADERSHIP AND MANAGEMENT				
Key Indicator- 6.1 Institutional Vision and Leadership				
Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
6.1.1	<i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i>	-	6	-
QIM				
6.1.2	<i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i>	7	-	-
QIM				
Key Indicator- 6.2 Strategy Development and Deployment				
6.2.1	<i>The institutional Strategic/ perspective plan is effectively deployed</i>	-	6	-
QIM				
6.2.2	<i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i>	-	6	-
QIM				

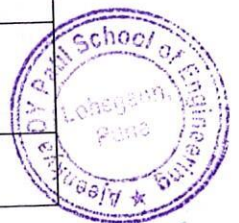
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6.2.3.	<i>Implementation of e-governance in areas of operation</i>			
QnM	1.Administration 2. Finance and Accounts 3. Student Admission and Support 4.Examination	7	✓	-
Key Indicator- 6.3 Faculty Empowerment Strategies				
6.3.1 QIM	<i>The institution has effective welfare measures for teaching and non- teaching staff</i>	-	6	-
6.3.2 QnM	<i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i>	-	5	-
6.3.3 QnM	<i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i>	-	5	-
6.3.4 QnM	<i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i>	7	-	-
6.3.5 QIM	<i>Institutions Performance Appraisal System for teaching and non- teaching staff</i>	-	5	-
Key Indicator- 6.4 Financial Management and Resource Mobilization				
Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
6.4.1 QIM	<i>Institution conducts internal and external financial audits regularly</i>	8	-	-
6.4.2 QnM	<i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i>	-	-	2
6.4.3	<i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i>	-	6	

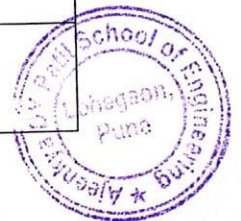
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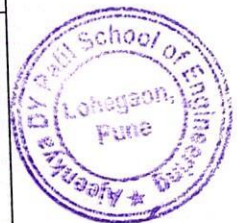
QIM				
Key Indicator- 6.5 Internal Quality Assurance System				
6.5.1 QIM	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i>	8	—	—
6.5.2 QIM	<i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i>	8	—	—
6.5.3 QnM	<i>Quality assurance initiatives of the institution include:</i> <ol style="list-style-type: none"> 1. <i>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements</i> 2. <i>Collaborative quality initiatives with other institution(s)</i> 3. <i>Participation in NIRF</i> 4. <i>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</i> 	8	—	—
<i>Marks out of 160 = 100</i> <i>Average = Marks obtained/16 = 6.25</i> <i>Overall Remark on Criteria: Excellent/Satisfactory/Improvement</i>		<i>Auditors Remark on Criteria-VI:</i> <i>Satisfactory</i>		
CRITERION 7 – INSTITUTIONAL VALUES AND BEST PRACTICES				
Key Indicator - 7.1 Institutional Values and Social Responsibilities				
Gender Equity				
Metric No.		Excellent	Satisfactory	Needs Improvement
Metric No.		(7-10)	(3-6)	(0-2)

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7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the year.	—	6	✓
Environmental Consciousness and Sustainability				
7.1.2 QnM	The Institution has facilities for alternate sources of energy and energy conservation measures 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment	8	—	—
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) • Solid waste management • Liquid waste management • E-waste management • Waste recycling system	8	—	—
Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
7.1.4 QnM	Water conservation facilities available in the Institution: 1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	8	—	—
7.1.5 QnM	Green campus initiatives include The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles	7	—	—

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	<p>2. Use of Bicycles/ Battery powered vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. landscaping with trees and plants</p>			
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the institution</p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <p>1. Green audit</p> <p>2. Energy audit</p> <p>3. Environment audit</p> <p>4. Clean and green campus recognitions/awards</p> <p>5. Beyond the campus environmental promotional activities</p>	-	4	-
Metric No.		Excellent (7-10)	Satisfactory (3 -6)	Needs Improvement (0-2)
7.1.7	<p>The Institution has Divyangjan-friendly, barrier free environment</p> <p>1. Built environment with ramps/lifts for easy access to classrooms.</p> <p>2. Divyangjan-friendly washrooms</p> <p>3. Signage including tactile path, lights, display boards and signposts</p> <p>4. Assistive technology and facilities for persons with Divyangjan accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	-	6	-

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Inclusion and Situatedness				
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	7	-	-
Human Values and Professional Ethics				
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	-	6	-
7.1.10 Q _n M	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.	7	-	-
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals	8	-	-
Key Indicator - 7.2 Best Practices				
Metric No.		Excellent (7-10)	Satisfactory (3-6)	Needs Improvement (0-2)
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	-	6	-
Key Indicator - 7.3 QIM Institutional Distinctiveness				
Marks out of 130 = 75		Auditors Remark on Criteria-VII:		
Average = Marks obtained/13 = 5.76		Satisfactory.		
Overall Remark on Criteria: Excellent/Satisfactory/Improvement				


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